

MALONE ISD

PARENT INVOLVEMENT POLICY



MISSION STATEMENT

“It is the mission of Malone Independent School District to work in partnership with students, families, and the community to ensure that each student acquires the knowledge, skills, and core values necessary to achieve personal success and become active, responsible citizens.”

Malone ISD is committed to establishing a meaningful and strong home, school, and community partnership. We feel parent involvement is an essential piece in ensuring that our students are successful in school. Parents are a child’s first teacher and even after entering school the continued involvement of parents is critical to the success of the child while in school. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring— (A) that parents play an integral role in assisting their child’s learning; (B) that parents are encouraged to be actively involved in their child’s education at school; (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Title 1 is a federal program that was established to improve the academic achievement of the disadvantaged through providing funds to purchase additional materials and resources, provide classroom aides, and provide additional teachers to address student needs. Because Malone ISD has a high level of economically disadvantaged students, we have a school-wide Title 1 program which uses the Title 1 money for students in all classes.

PART I. GENERAL EXPECTATIONS

The **Malone ISD** agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Malone ISD will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

Malone ISD involves parents in all local planning committees such as: The Campus Planning Committee, The School Health and Wellness Committee, Language Proficiency Advisory Committee, and The Parental Advisory Committee.

2. The Malone ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Malone ISD will inform parents of the school's state and accountability progress on a yearly basis.

3. The Malone ISD will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

Parents are invited to participate in a variety of meetings and activities over the course of the school year. A Meet-the-Teacher Night is held in August and are Parent Conferences are held in September and April to provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectations and their student's academic progress.

4. The Malone ISD will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Parents are provided two opportunities to conference with their child's teacher to discuss progress and assessment results. Pre-K students will be assessed for Kindergarten readiness by using eCIRCLE. Kindergarten through third grades will be assessed using

the Texas Primary Reading Inventory (TPRI). Fourth through eighth grades will be assessed using released STAAR as a benchmark. All curriculum taught at Malone ISD follows the TEKS, and focuses on STAAR objective mastery. Malone ISD strives to have all students performing at or above grade level.

5. The Malone ISD will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Our school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. This meeting is held to inform parents of their rights to be involved in areas such as school test data, adequate yearly progress status, and to facilitate a review of the school's improvement plan.

6. The Malone ISD will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

Each summer, the confidential student reports will be mailed to parents. These reports explain areas of need for each individual and offer suggestions on strategies for parents to assist their child prior to the beginning of the school year. The results will be explained at the beginning of the year with individual parent meetings.

7. The Malone ISD will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

Superintendent, Linda Buffe will notify parents in writing that their child is being taught for four or more consecutive weeks by a teacher who is not highly qualified but working towards that certification. The requirement that teachers be highly qualified applied to all public elementary or secondary school teachers employed by a local education agency who teach a core academic subject. "Highly Qualified" means that the teacher:

- Has obtained full Texas teacher certification, including appropriate special education certification for special education teachers, and has not had certification requirements waived on an emergency, temporary, or provisional basis; and
- Holds a minimum of a bachelor's degree; and

- Has demonstrated subject matter competency in each of the academic subjects in which the teacher teaches, in a manner determined by TEA and in compliance with Section 910 (123) of ESEA.

8. The Malone ISD will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as: the student handbook, classroom newsletters, school website and parent portal, take home folders, School Messenger (phone system), Parent/Teacher conferences, IEP Meetings, individual notes or calls home, holiday dinners, Family Fun Nights, surveys, progress reports/ report cards, benchmark results, DIBELS results, and the school sign. All these are used to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

9. The Malone ISD will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Malone ISD will host a Family Outreach program that will stress the importance of literacy and the use of technology to enhance student learning.

10. The Malone ISD will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Malone ISD will encourage the building of ties between home and school by training teachers and staff on how important parents are as partners in educating students. Parent input will be solicited throughout the year in meetings, and surveys. The information derived will be utilized by the school's administration to strengthen the tie between school and home for the purpose of increasing student achievement. The Parental Advisory Council will take the lead in providing a multitude of opportunities for parents to become involved in our school over the course of the year in order to take full advantage of the benefits that come with active parent involvement.

11. The Malone ISD will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with public preschool, and other programs. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, by:

Malone ISD offers a PreK-3 program as a prerequisite program taught by a certified teacher to encourage early learning and Kindergarten readiness. All Malone ISD students participate in a yearly STEM Fair that stresses the importance of Science, Technology, Engineering, and Math.

12. The Malone ISD will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The Malone ISD will provide, to the extent possible, full opportunities for participation of parents with limited English proficiency or with disabilities, including providing information in a language such parents understand. Malone School has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. Also, weekly automated messages using School Messenger are sent to parents in English and Spanish.

PART III. OBJECTIVES OF THE MALONE ISD PARENTAL INVOLVEMENT POLICY:

- Encourage involvement of community organizations and businesses with school activities as much as possible.
- Provide other reasonable support for parental involvement activities as requested by parents. Campus activities and fieldtrips are plentiful throughout the year, and parents are encouraged to attend these events as often as possible.
- Parents are invited to participate in a variety of meetings and activities over the course of the school year. A Meet-the-Teacher Night is held in August and Parent Conferences are held in September and April to provide parents the opportunity to formally visit their child's classroom to become better informed about grade level expectations and their student's academic progress.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by identifying barriers to greater participation by parents in parental involvement activities. An annual evaluation of the content and effectiveness of the parental involvement policy will be used to determine strategies for a more effective policy.

This policy was adopted by the Malone Independent School District on August 8, 2017 and will be in effect for the 2017 - 2018 school year. Malone ISD will distribute this policy to all parents of participating Title I, Part A children.

Larry Hancock
(School Board President)

August 8, 2017
(Date)